SPANISH ONE: Aug. 26-30 [www.srabrown.weebly.com](http://www.srabrown.weebly.com)

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| **HOMEWORK GUIDELINES**:👁 = Memorize the spelling and meaning. |
| 🕬 = Memorize speaking response by practicing out loud (a min. of 5x) |
| 🖉 = Write each expression **5x** each in Spanish and **1x** each in English. |
| 👂= listen to... |
| 🕿 = leave me a voicemail |
| La fecha | **EN CLASE** | LA TAREA / EN CASA |
| 26.8.13 | 1) Phrase of the Week + SONG!!!2) Famous Latino of the Week3) P3 Finish collage presentations// p2, 7: Back to School Bingo4) Display collages on back wall5) FIRST NAME PRACTICE | 1) 👁 & 🕬 Keep practicing with the last two week’s dialogs.2) Voicemail is due by 8pm tonight!3) 🖉 & 🕬 & 👁 ¿Cómo se escribe…? / Se escribe… on INB p  \_\_\_\_\_. |
| 27.8.13 | 1) phrase of week song; ABC song2) Practice spelling of 1st names & phrases; FIRST NAME PRACTICE3) ABC races4) ¡Lotería! / dry erase boards | 👂& 🕬 the alphabet (watch song: srabrown.weebly.com 🡪 home page 🡪 fun stuff page |
| 28.8.13 | **ACTIVITY PERIOD SCHEDULE**1) ABC song2) Intro: #0-103) What’s your #?4) FIRST NAME PRACTICE | 1) 👂 the ABC song from my “Fun Stuff” page at my weebly site2) 🖉 & 🕬 & 👁 cero, uno, dos, tres, cuatro, cinco, seis, siete,  ocho, nueve, diez on INB p\_\_\_\_\_.3) 🕬 the letters you’re writing as you spell out the numbers for  part 2 of tonight’s HW |
| 29.8.13 | 1) ABC song2) Math races3) What’s your #? MIXER4) Where are you from?5) FIRST NAME PRACTICE | 🖉 & 🕬 & 👁 ¿Cuál es tu número? / Mi número es… /  ¿De dónde eres? / ¿De dónde es usted? / Soy de… onto INB p\_\_\_\_\_\_\_\_\_\_\_ |
| 30.8.13 | 1) HOT TICKET DRAWING2) SPEAKING GRADE: ABCs & #s3) INB work day: table of contents, bookmark, numbers, USE COLORED PENCILS & CRAYONS to highlight the IMPO info & create graphics! | 👂& 🕬 & 👁 the alphabet, #s, & where from? phrasesFinish adding color to your INBs.NO SCHOOL MONDAY / Happy Labor Day! |

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| La fecha | **EN CLASE** | **LA TAREA / EN CASA** |
| 26.8.13 | 1) Phrase of the Week2) Famous Latino of the Week3) If needed: finish collage presentations & hang up4) Mini board races: Question Words | 🖉 🕬 👁 quién, qué, cuándo, dónde,  por qué, cómo INB p\_\_\_\_\_\_\_ |
| 27.8.13 | 1) Question word flashcards, then WS p47-482) Textbook: p10-11 with a partner: read & discuss.3) Class discussion of any ?s; p12 Acts. 9-104) Culture: p13 El arte de la Calle Ocho5) Textbook p14-15: new partner discussion | WS pp33-34 & 63-64 |
| 28.8.13 | ACTIVITY PERIOD SCHEDULE1) Wrap up yesterday.2) Review HW.3) Textbook p16-7: ir + a + destination. NEW: ir + a + verb infinitive | WS pp39-40; prepare for tomorrow’s quiz over gustar, ser, tener, ir, & their uses, plus ? words |
| 29.8.13 | 1) **QUIZ** over: gustar, ser, estar, tener, ir & their uses, plus the question words2) SKITS: textbook pp18-9. Partner writing. | Finish writing skit on INB p\_\_\_\_\_. |
| 30.8.13 | 1) HOT TICKET DRAWING2) Rehearse skits; quick performances3) INB work day: table of contents, bookmark, numbers, USE COLORED PENCILS & CRAYONS to highlight the IMPO info & create graphics! | Finish adding color to your INBs. Any incomplete skits today will carry over to Tuesday.**NO SCHOOL MONDAY / Happy Labor Day!** |

SPANISH THREE: Aug. 26-30 [www.srabrown.weebly.com](http://www.srabrown.weebly.com)

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| 🢂⬛ = TURN IN to la Sra. Brown |
| La fecha | **EN CLASE** | **LA TAREA / EN CASA** |
| 19.8.13 | 1) Get back your INBs & discuss the rubric used for your story.2) Phrase of the Week 3) Famous Latino of the Week4) Back to School Bingo (=preterite review) | STUDY those vocab flashcards from last week & review your ser vs. estar vs. tener Venn Diagram in your INB. |
| 20.8.13 | 1) Review of present tense conjugation2) Review of the verb ir=to go3) Quick review of ser vs. estar | **Ser vs. Estar sentences**—move the English sentences down into the blank lines, using the left ½ of the line only. Leave the right ½ of the line empty for translations in class tomorrow. |
| 21.8.13 | ACTIVITY PERIOD SCHEDULE1) Ser vs. Estar sentence translations.2) SER vs. ESTAR **QUIZ** | Study those vocab flashcards from last week. |
| 22.8.13 | 1) Textbook pp 10-11 (“boot” verbs, -GO verbs)2) Textbook pp6-7 & 15: Juanes, Salvador Dali, & others | Fill in the Irregular Present Tense verb **foldable** with the information from your notes & Verb Wall Packets. |
| 23.8.13 | 1) HOT TICKET DRAWING2) INB work day: table of contents, irreg. pres. tense foldable, bookmark, numbers, USE COLORED PENCILS & CRAYONS to highlight the IMPO info & create graphics!3) Verb Wall packet coloring | Study the foldable & Venn Diagram for a **quiz** on **Tuesday.**Finish your INB work from today & color more of the verb wall packet.NO SCHOOL MONDAY / Happy Labor Day! |

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| 🕬 = Memorize speaking response by practicing out loud (a min. of 5x) |
| 🖉 = Write each expression **3x** each in Spanish and 1**x** each in English. |
| 🢂⬛ = TURN IN to la Sra. Brown |
| La fecha | **EN CLASE** | **LA TAREA / EN CASA** |
| 26.8.13 | 1) Phrase of the Week2) Famous Latino of the Week3) Back to School Bingo (=preterite review)4) Begin coloring Verb Wall Packet |  Study your vocab flashcards (first 2 of 3 sets). |
| 27.8.13 | 1) Discussion of ser vs. estar + grammar notes2) Review: pp15-17 acts 3 & 73) Game: ¿Quién es?4) Get “Se busca” poster paper & requirements | 1) Complete SE BUSCA “poster”; **due Friday.**2) Prepare for a ser vs. estar quiz on Thursday by reviewing notes & first two sets of flashcards. |
| 28.8.13 | ACTIVITY PERIOD SCHEDULE1) Wrap up ser vs. estar review2) Intro reflexive verbs: “librito”3) Work on “Se busca” posters | 1) Complete SE BUSCA “poster”; due Friday.2) Prepare for a ser vs. estar quiz on Thursday by reviewing notes & first two sets of flashcards.3) **DOWNLOAD & PRINT** the 3rd & final set of flashcards for this unit; due Thurs. |
| 29.8.13 | 1) Ser vs. Estar **QUIZ**2) Review of reflexive verbs: flashcards, “librito”  | Complete **SE BUSCA “poster**”; due tomorrow.Review the last set of vocab flashcards for this unit. |
| 30.8.13 | 1) HOT TICKET DRAWING2) 🢂⬛ “Se busca” poster2) INB work day: table of contents, bookmark, numbers, USE COLORED PENCILS & CRAYONS to highlight the IMPO info & create graphics!3) Verb Wall packet coloring | Review the last set of vocab flashcards for this unit.Finish your INB work from today & color more of the verb wall packet.**NO SCHOOL MONDAY / Happy Labor Day!** |