SPANISH ONE: el 9-13 de septiembre

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| **HOMEWORK GUIDELINES** | | | |
| 👁 = Memorize the information. | | | |
| ⬛ = TURN IN to la Sra. Brown | | | |
|  | **EN CLASE** | LA TAREA / EN CASA |
| lunes | 1) Lo esencial  2) La frase y la latina de la semana  3) Latinos in the USA: graphics  4) Geography: get maps & practice  5) list of Spanish 1st names: 1st come,  1st serve TOMORROW | 1) 👁 Study for Friday’s GEOGRAPHY QUIZ.  2) 👂the audio of the 1st names being pronounced; located in la Sra. Brown’s ANNOUNCEMENTS on MyBigCampus; choose 3 names so no one duplicates the same 1st name in our class |
| martes | 1) FIRST NAME SELECTION  2) Lo esencial  3) Review of Introductions, letter H, where from?  4) Geography packets  ⬛ INBs at end of hour | 1) 👁 Study for Friday’s GEOGRAPHY QUIZ.  2) IF your class chose names🡪 use MARKER to make a dark & large nametag for your desk/Ms. B’s photo |
| miércoles | 1) Lo esencial  2) **INB work**: Glue in cultural opener,  maps, photos. Highlight certain  countries on maps. // Photos with  nametags  3) Geography game: Flyswatter | 1) 👁 Study for Friday’s GEOGRAPHY QUIZ.  2) Finish any incomplete INB work.  3) Geography packet: pages \_\_\_\_\_\_\_\_\_ |
| jueves | **NEW SEATS!!!!**  1) Lo esencial  2) More with geography packets  3) Type TWO writing  4) Days of the Week | 1) **👁 Study for TOMORROW’s GEOGRAPHY QUIZ**.  2) Worksheet on Days of the Week (page 8 of geography packet) |
| viernes | 1) Lo esencial  2) **GEOGRAPHY QUIZ**  3) Days of the Week  4) Video: Latinos in the USA | **Keep reviewing everything we’ve learned so far this year. NEXT WEEK IS THE LAST WEEK BEFORE A TEST!!!** |

SPANISH TWO: el 9-13 de septiembre

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| 👁 = Memorize the spelling and meaning. | | | |
| 🕬 = Memorize speaking response by practicing out loud (a min. of 5x) | | | |
| 🖉 = Write each expression **5x** each in Spanish and **1x** each in English. | | | |
| ⬛ = TURN IN to la Sra. Brown | | | |
| 👂= listen to... | | | |
| 🕿 = leave me a voicemail | | | |
|  | **EN CLASE** | **LA TAREA / EN CASA** |
| lunes | 1) Lo esencial  2) La frase y la latina de la semana  3) Begin: U4L2: ESPAÑA; fill in cultural opener | 1) Download, print, & CUT APART the SPIIA U4L2 vocab flashcards from my website.  2) 👁 Begin studying them for FRIDAY’s VOCAB QUIZ.  3) 🖉 Flashcards #27-39 on INBp\_\_\_\_\_ |
| martes | 1) Lo esencial  2) Wrap up culture from yesterday  3) Vocabulary practice  ⬛ INBs at end of hour | 1) 👁 Keep studying your vocab flashcards for Friday’s quiz.  2) Complete wkbk p171 (all 3 acts), p172 act 2, p173 act 1 from the ORANGE Spanish ONE wkbk |
| miércoles | 1) Lo esencial  2) HW review  3) Vocabulary practice: PPT, text, video  4) Finish wkbk PP171-3 | 1) 👁 Keep studying your vocab flashcards for Friday’s quiz.  2) 🖉 Flashcards #18-26 on INBp\_\_\_\_\_\_ |
| jueves | 1) Lo esencial  2) Vocabulary practice: flashcards, video  3) Spider Web diagrams | 1) **Finish the SPIDER WEB diagram** for your vocabulary with these headings, on INBp\_\_\_\_\_\_\_: citrus fruits, non-citrus fruits, green veggies, non-green veggies, meats, seafood, dairy, at the table, in the restaurant, in the city.  2) Add small illustrations to **AT LEAST TWELVE** of these phrases. **Use color.**  3) **STUDY FOR TOMORROW’s QUIZ** |
| viernes | 1) Lo esencial  2) Flashcard time  3) **VOCAB QUIZ** over U4L2 | 👁 Keep reviewing your grammar notes on ser vs. estar, ir=to go; -ar/-er/-ir verbs, and boot verbs. |

SPANISH THREE: el 9-13 de septiembre

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| 🕬 = Memorize speaking response by practicing out loud (a min. of 5x) | | |
| 🖉 = Write each expression **5x** each in Spanish and **1x** each in English. | | |
| ⬛ = TURN IN to la Sra. Brown | | |
| 👂= listen to... | | |
|  | **EN CLASE** | **LA TAREA / EN CASA** | |
| lunes | 1) Lo esencial  2) La frase y la latina de la semana  3) ser, estar, saber, conocer wkst | Finish today’s worksheet. | |
| martes | 1) Lo esencial  2) Reflexives notes: SPII book pp114-121  ⬛ INBs at end of hour | Reflexives worksheet | |
| miércoles | 1) Lo esencial  2) Review acts: SPIII book pp26-27  3) Review –ar preterite past tense: SPII book pp60-61, 65-67 acts 5-7; foldable  4) Preterite car/gar/zar: SPIII book pp37-39 | 1) SPIII book p38-39 act 7-8 & “para y piensa”; HINT: Use pp32-33 to help with unknown vocabulary. Put all answers on INBp\_\_\_\_\_\_\_.  2) 👁 today’s notes | |
| jueves | 1) Lo esencial  2) Preterite ir/ser, hacer, dar, ver: SPII book + foldable  3) Preterite –er/-ir verbs: SPII book pp95-97 acts 5-8 | 1) SPIII book 43 act. 13 ONLY #1, 2, 4; put answers below yesterday’s HW answers.  2) Complete today’s foldable.  3) 👁 today’s notes | |
| viernes | 1) Lo esencial  2) Preterite I🡪Y/double vowel verbs p226  3) INB work day: foldables, photos | 1) Complete today’s foldables & any other incomplete INB work.  2) 👁 today’s notes + ALL OF THIS WEEK’S NOTES | |

SPANISH FOUR: el 9-13 de septiembre

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| 🕬 = Memorize speaking response by practicing out loud (a min. of 5x) | | |
| 🖉 = Write each expression **5x** each in Spanish and **1x** each in English. | | |
| ⬛ = TURN IN to la Sra. Brown | | |
| 👂= listen to... | | |
|  | **EN CLASE** | **LA TAREA / EN CASA** | |
| lunes | 1) Lo esencial  2) La frase y la latina de la semana  3) |  | |
| martes | 1) Lo esencial  2)  ⬛ INBs at end of hour |  | |
| miércoles | 1) Lo esencial  2) |  | |
| jueves | 1) Lo esencial  2) |  | |
| viernes | 1) Lo esencial  2) |  | |